

Louis A Cerulli School #34 COVID-19 Reopening Plan

Building Name: Dr. Louis A. Cerulli School #34
Address: 530 Lexington Avenue, Rochester, NY 14613
Principal: D 'Onnarae Johnson
Contact Information: Debra Smith, School Secretary
Phone: 458-3210

General Information:

Cohorts: - Identify groups of students that will stay together with the same staff member whenever possible. Cohort size is determined by classroom capacity. Limited to no more than 12 students in most situations. Students will remain with their classroom teacher for the duration of the school day. Students who receive specialized services will be serviced in the classroom unless they have to be serviced in the service provider's designated area. In that case, the child will be removed from the cohort for the service and then brought back to the cohort once the service is complete.

Pre K- 4th Grade, 5th and 6th grade 12:1:1 will have a hybrid model.

- Classes will be split into two groups
- Group A will report for in-person instruction on Monday and Tuesday, with distance learning on Wednesday, Thursday, and Friday.
- Group B will report for in-person instruction on Thursday and Friday, with distance learning on Monday, Tuesday, and Wednesday.
- Wednesday will be a planning/ PLC day, while the building is deep cleaned.

Grades 5- 8 students will follow a distance learning plan.

- Monday, Tuesday, Thursday, and Friday will be distance learning.
- Wednesday will be a distance learning/planning/ PLC day.

Hybrid Model

Following is the hybrid model for students in PreK-4, and students with disabilities in self-contained programs PreK-6. This model will meet the needs of our youngest students and some of our students who demonstrate significant academic and social emotional needs. The model is designed to address the guidelines as outlined by NYS Education Department, Monroe County and NYS Health Departments, and CDC. Within the hybrid model, students will be grouped in a heterogeneous manner to ensure inclusiveness, equity, and access for all. Groups will be balanced across all demographics and sub group categories as outlined by ESSA. Whenever possible, the groups will be determined based on households within a given school.

The hybrid model will be implemented in phases beginning with students in Prek-4, k-6 special classes and k-12 specialized programs. Students not in school for the hybrid model will receive instruction through the distance learning model.

Distance Learning

The days where students are scheduled for remote learning, instruction will be an extension of the classroom. Students would be engaged in a variety of learning experiences which may include pre-recorded video of a teacher providing direct instruction, a video of other teachers teaching a skill, a link to an article for a student to read and respond to, a math or science problem set to be worked on and submitted for feedback, etc. The learning platforms will be Seesaw at K-2 and Google Classroom Grades 3-12. A combination of synchronous large group instruction, synchronous small group instruction, and asynchronous learning will be provided to students.

Social Distancing: - Identify how classrooms, cafeterias, gymnasiums, art, music, libraries and other areas will be arranged to allow for social distancing.

Student movement to other rooms will be limited, staff will rotate to students for special areas as much as possible.

Six feet of space from person to person is required in all directions. If six feet of space is not maintained face covers will be worn. Desks will be placed facing the same direction to reduce potential transmission of disease by droplets produced by talking, coughing or sneezing.

Twelve feet of space is required in all directions in areas where aerobic activities (gyms), projecting the voice (singing), or playing a wind instrument take place, so we will not be using any of these opportunities within the school building. They will be done on-line while the students are at home. Teachers will zoom conference for these activities to ensure student and staff safety.

Encourage single flow movement whenever possible, for example identifying a stair tower for going up and a stair tower for going down.

Students will only go up and down the stairs in the morning and the afternoon unless accompanied by an adult staff member. Stair towers will be designated for going up in the morning and down in the afternoon.

Social Distancing Classroom Plans:

We will maximize social distancing whenever possible. Students and staff will remain 6 feet apart as much as possible. Floors and sidewalks will be marked for social distancing.

Special Area Teachers: - Identify where special area instruction will take place. Identify if there are shared items and how shared items will be disinfected between each use.

- Special area teachers will follow the schedule as usual and ensure proper social distancing. Students will wear face coverings. Physical education will continue to take the whole class group (no more than 12 students) and hold classes outside as much as possible. No-contact activities will be encouraged.
- Students will wear face coverings during special area subject of art, music, library and computers

Shared Spaces: - Identify if any spaces will be shared by different cohorts. Identify how spaces will be disinfected in between uses. Playgrounds do not require disinfection between cohorts.

There will not be any shared spaces. If special education requires for a cohort to mix, the service provider will wipe down the materials used by each student before bringing in the next group.

Designated Pick-up and Drop-off Location for Deliveries: - Identify a designated area for pick-up and drop-offs for deliveries.

Deliveries will be brought to the custodial entrance. The custodian will ensure that the deliverers have face masks and accept the delivered items. In the event that the delivery is UPS for the main office, the office staff will tell the delivery person to enter the main office with a mask to deliver the package.

Face Covers: - Face covers must be worn whenever an individual is within six feet of another person and in all communal areas. Encourage face cover wear at all times.

Face covers will be worn at all times when within six feet of another person. Signage will display the expectation throughout the schoolhouse.

In the event that there is a child or adult staff member who cannot wear a mask for medical reasons, others will maintain a distance of at least six feet when interacting with those individuals.

Face Cover Location(s): - Identify where face covers will be stored if a student or staff member requires one.

Face covers will be stored in the Main Office, the Nurse's office and the portable to ensure that students, staff and visitors will have ample access to face masks.

Face Cover Breaks: - Identify times and locations for mask breaks for staff and students. These locations must allow for the person to have at least six feet of space in all directions.

Staff and students will be at least six feet away from one another throughout the school day in the classrooms. Teacher will determine face mask breaks for their individual classrooms. It will be suggested that these breaks are done every half hour for 5 minutes.

Screening & Visitor Log

Student screening: - Identify which doors will be used for student screening and temperature taking. Multiple entrances should be used whenever possible. Students must be social distant and be supervised while waiting.

ALL staff and students will be temperature checked upon entering the building.

- K-4th Grade: There will be assigned staff members at the bus loop entrance (for bus riders) and the Main school entrance (for walkers) as well as at the portable entrance taking temperatures each morning.
- Pre K: Pre K4 will enter through the portable. Only students will be allowed to enter the building after having their temperature checked.

Student Screening Locations: Main School Entrance, School Portable classrooms and the bus loop entrance

Identify Screening Team: Special Subject Teachers, Administrators and SSO Staff

Staff Screening: - Identify which doors will be used for staff screening, kiosk locations, and temperature taking. Multiple entrances should be used whenever possible. Staff must be social distant while waiting. ALL staff and students will be temperature checked upon entering the building.

- ALL staff must have their temperature checked before 8:55 am.
- Staff may begin to enter the building at 7:00 am.

Staff will complete an online screening questionnaire daily (electronically) before reporting to work.

- Screening questionnaire determines whether the individuals has:
 - Knowingly been in close or proximate contact in the past 14 days with anyone who has tested positive through a diagnostic test for COVID-19 or who has or had symptoms of COVID-19
 - Tested positive through a diagnostic test for COVID-19 in the past 14 days.
 - Has experienced any symptoms of COVID-19, including a temperature of greater than 100 degrees in the past 14 days.

- Has traveled internationally or from a state with widespread community transmission of COVID-19 per the NYS Travel Advisory in the past 14 days.

Staff Screening Locations: - Teacher teams will screen one another. Teachers in the portable will screen each other, grade level teams within the main building will screen one another (This includes paras and TAs at that grade level also), special subject teachers will screen one another, administrators will screen one another, and the office staff will screen one another. Thermometers will be located in the main office, nurse's office, portable and staff lounge.

Identify Screening Team: The teams are mentioned above.

Visitor Screening & Log: - Visitors will not be allowed in building. If a visitor comes inside a building they must be logged and screened.

A visitor's log is located in the main office. Each visitor will be expected to state their information for the secretary to log in the new information system. The secretary will ask the visitor the appropriate questions as well as scan the person for their temperature. We will limit this as much as possible and handle most situations through the school intercom system. If a parent is picking up a student for instance, we will simply direct the parent back to their car and have the child meet the parent at the car in front of the school.

Visitor Screening Location: The Main Office

Positive Screening: - Identify a dedicated isolation room for students or staff members with a temperature, signs of illness, and/or a positive response to the screening questionnaire. Students must be supervised prior to being picked up or otherwise sent home. Students' parent/guardian must be provided with information on testing resources and advised to contact their healthcare provider. If possible, staff members should leave the building immediately. Advise staff to contact their healthcare provider and the Benefits Department.

Management of ill persons- anyone showing signs or symptoms of COVID-19 will be isolated until they can be sent home. The isolation room will be located in the conference room in the Main Office.

Any staff member or student with a fever of 100 degrees or greater will be isolated until they can be sent home.

The most common symptoms of COVID-19 include:

- ✓ Fever or chills (100 degrees Fahrenheit or greater)
- ✓ Cough
- ✓ Shortness of breath or difficulty breathing
- ✓ Fatigue
- ✓ Muscle or body aches
- ✓ Headaches
- ✓ New loss of taste or smell
- ✓ Sore throat
- ✓ Congestion or runny nose
- ✓ Nausea or vomiting
- ✓ Diarrheas

It is strongly recommended that all staff are educated to observe students or other staff for signs of any type of illness such as:

- ✓ Flushed cheeks

- ✓ Rapid or difficulty breathing
- ✓ Fatigue or irritability
- ✓ Frequent use of the bathroom

Any students/ staff exhibiting any of these symptoms should be seen by the school nurse.

Returning to school:

- ✓ If person has NOT been diagnosed with COVID-19, they can return to school:

Once there is no fever (without the use of fever reducing medicine) and have felt well for 24 hours.

- ✓ If they have been diagnosed with another condition and has a healthcare provider written note stating that they are clear to return.

If a person has been diagnosed with COVID-19, they should not return to school and stay home until:

- ✓ It has been at least 10 days since the first symptoms.
- ✓ It has been at least 3 days since a fever (without the use of fever reducing medicine)
- ✓ It has been at least 3 days since symptoms improved (including coughing and shortness of breath).

Isolation Room Location: Conference Room in the Main Office

Safety Drills: - Safety drills must be performed. All on-site students and staff must participate in drills. Identify how drills will be conducted.

Evacuation Drills: There will be 2 evacuation drills during the school year, one in the fall and one in the spring.

Lockdown Drills: There will be 2 lockdown drills during the school year. One will take place in the fall and one in the spring.

Daily Supply Inspection: - Supplies must be inspected daily. Supplies to be inspected include: face covers, tissues, hand hygiene materials (i.e., soap, paper towels, hand sanitizer) and cleaning supplies (i.e., disinfectant, paper towels, general purpose cleaner). Supply quantities could limit the ability of a building to stay open. It is important that low supply amounts are reported immediately. The custodial staff will monitor and replenish all needed supplies. Supplies will be ordered as often as necessary to ensure that no supplies run out throughout the school year. Additional money will be added to the custodial budget if and when necessary.

Identify people responsible for the daily supply inspection and the location the inspection forms (*Daily Checklist for Supplies*) will be kept:

The Head School Custodian will monitor the following items daily and provide the weekly supply checklist to the Principal for inspection.

Supply Checklist:

Week: _____

Supply	Current Supply	Supply to be ordered this week
Soap		
Paper Towels		
Hand Sanitizer		
Disinfectant		
General Purpose Cleaners		

Toilet paper		
Garbage Bags		
Face Masks		
Misc		

Communication and Engagement

- Given the complexities around the reopening of schools during the COVID-19 pandemic, our school will provide regular and frequent communication to students, families, staff, and the wider community through our website, robocalls, emails, text messages, and social media.
- We will communicate with our multilingual families in their preferred language and mode.

Social-Emotional Learning

- Our school acknowledges the correlation between academic learning and social-emotional and mental health needs of students. We recognize that if students are not feeling safe and secure - physically, socially, and emotionally - they cannot optimize their learning. Therefore, we remain committed to attending to the social-emotional and mental health needs of our students under all learning circumstances.
- Classroom teachers will maintain a positive, supportive, and respectful learning environment in all settings. Time will be allocated for teachers to facilitate class meetings and community circles. Administrators and all members of the Social-Emotional Team (Administrators, counselors, social workers, school psychologists, school nurse, and behavior specialists) will continue to support individual students, teachers, and families during periods of distance learning.

Attendance and Chronic Absenteeism

- Students must attend instruction daily, even when that instruction is being provided in a remote learning environment. Each teacher will take daily attendance for each class at the secondary level, and every day at the elementary level by the child's teacher. Teachers and students are expected to engage in substantive daily interaction (teacher to students and students to teacher).
- Our Building Attendance Team will support teachers and families relative to student engagement with remote learning protocols and expectations, including regular attendance and work completion.

Child Nutrition

- Pre-made breakfast and lunches will continue to be available to all our students at all our High School Distribution Sites from 9 am to 1 pm Monday through Friday for any student that is not on site for instruction.